



North Davis Preparatory Academy
WORK SESSION MINUTES
Location: 1765 W. Hill Field Rd.
October 3, 2007

Approved: 5 December 2007

In Attendance: Monte Poll, Trent Brown, Oscar Aguayo, Shauna Reynolds

Excused: Mornie Sims

Others in Attendance: Debby Gomberg (Principal), Jed Stevenson (AW), Emily Coon (AW),
Mariam Herrmann (SPED Teacher), Paul Vidmar and Shelly Vidmar (Jr. High Committee)

VISION:

North Davis Preparatory Academy students develop a love of learning, experience high academic achievement, and enjoy high bi-literate proficiency.

PURPOSE:

To instill in our students a love of learning through enjoyable learning experiences, a progressive educational program in core subjects and a bi-literate curriculum, all in a environment of respect, parental involvement, and a strong sense of community.

WORK SESSION MINUTES

6:08 PM - Welcome and Introductions by Monte Poll.

BUSINESS ITEMS (To be Voted Upon During Board Meeting)

- ❖ Discuss Resolution on Loan Application
 - This past Legislative Session, the legislature allowed a committee to be formed to allow money to be loaned to charter schools. The committee was put together at the beginning of September, with documentation due in October. In the application, the Legislature will allow preference to be given for special reasons such as start-up and expansion.
 - The recommendation from Academica West is to apply for the loan and resolve to repay the loan within 2 years.
 - AW recommends the board apply for this loan, if they are accepted, then they can again agree in a future board meeting to take the money once it is offered to them.
 - The paperwork says the repayment amount will be withheld from the monthly payment to the school, but USOE has since stated they are unable to do that and that a check will need to be sent for repayment.
- ❖ Discuss Revised Lottery and Enrollment Policy
 - The state has found many problems with the way some new charter schools are running their lotteries. The state has developed new rules and regulations. These rules and regulations change frequently, so the recommendation from Academica West is that our policy simply state that we will comply with the state and federal laws and regulations.

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- ❖ Discuss Records Management Policy
 - The state has also requested the board have a policy on Records Management. Since there is a state law on records management already, Academica West recommends having a policy stating that we will comply with the state and federal laws and regulations.
- ❖ Discuss Budget Items
 - Debby is working very closely with Academica West to ensure all the available funds due to the school are used appropriately. If there are any restricted funds, AW ensures all restricted funds are used appropriately.
 - We received our implementation monies earlier than expected, and, thus, had to spend them earlier. We are required to spend the monies according to the budget as it was submitted in the original grant. We are allowed to move 10% of the monies from one category to another, and we moved \$10,900 from Textbooks to Furniture and Equipment. This new budget also reflects the amount we received for our K-3 Literacy monies.
- ❖ Discuss Junior High Progress
 - Grade Configuration - When NDPA expands, we will add 50 new Kindergarteners, 50 new 1st graders, 25 new 2nd graders, 12 new 4th graders, 32 new 5th graders and 26 new 6th graders. These new students will be in addition to the 300 Jr. High students in 7th – 9th grade. We will need to move 200 students into the new building. The committee considered 2 different ideas. One, to move the 5th and 6th grades over, and the other was to move kindergarten and 6th grade. Given the weaknesses of our current building, including the size and number of the classrooms, the committee is recommending the 5th and 6th grades move over to the new building with the Jr. High. Monte Poll, Board President, spoke in favor of this configuration. Shauna's concern would be the separation of 5th grade and 9th grade students.

OTHER BUSINESS ITEMS (Items For Discussion Only)

- ❖ Mariam Herrmann gave a report on how Interventions for At-Risk Students have helped improve their math and reading skills. Second graders who were given additional assistance increased by 44.6 reading words per minute, others in the grade improved over the year by 49.7 words per minute. The expected gain for the year was 46 words per minute. More gains are expected in second grade than in any other grade. The 3rd and 4th grades made similar improvements.
- ❖ This intervention program is also improving the morale of staff members because they are spending more time focusing on a few students and seeing their improvement.

Trent Brown made a motion, Oscar Aguayo seconded the motion. Motion Passed Unanimously.

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