

North Davis Preparatory Academy  
**BOARD MEETING AGENDA**  
Location: 1765 W. Hill Field Rd.  
April 1, 2009



VISION:

North Davis Preparatory Academy students develop a love of learning, experience high academic achievement, and enjoy high bi-literate proficiency.

PURPOSE:

To instill in our students a love of learning through enjoyable learning experiences, a progressive educational program in core subjects and a bi-literate curriculum, all in a environment of respect, parental involvement, and a strong sense of community.

## **BOARD MEETING AGENDA**

### **7:00 PM - INTRODUCTORY ITEMS**

- ❖ Welcome and Introductions —Monte Poll
- ❖ Pledge of Allegiance
- ❖ Vision

### **7:05 PM - CONSENT ITEMS**

- ❖ Approve Board Meeting Minutes from February 4, 2009
- ❖ Approve New Hires – Debby Gomberg

### **7:10 PM – REPORTS**

- ❖ Principal Report (15 minutes)
  - How are the students doing?
    - Math
    - Language Arts
  - Jr. High Update
  - Spanish Update
- ❖ POET Report (5 minutes)
- ❖ Student Report (5 minutes)
- ❖ Academica Report (5 minutes)

### **7:40 PM - BUSINESS ITEMS (To be Voted Upon During Board Meeting)**

- Approve Proposal of 108 Student Expansion – Debby Gomberg (5 minutes)
- Discuss and Vote on Lease vs. Purchase – Monte Poll (20 minutes)
- Discuss and Vote on Proposal from the ISA (International Spanish Academy) – Debby Gomberg (10 minutes)
- Discuss and Vote on 2009-2010 School Calendar – Debby Gomberg (5 minutes)
- Discuss and Vote on Trust Lands – Debby Gomberg (5 minutes)

### **8:20 PM – OTHER BUSINESS ITEMS (Items For Discussion Only)**

- ❖ Discussion on Budget – Brad Taylor (10 minutes)
- ❖ New Board Member (10 minutes)
- ❖ Calendaring Items – ALL (5 minutes)

### **8:45 PM – PUBLIC COMMENTS (Comments will be limited to 3 minutes each)**

### **8:45 PM – ADJOURN**

In compliance with the Americans with Disabilities Act, persons needing auxiliary communicative aids and services for these meetings should call Emily Coon at 801-540-8080, giving at least three working days notice.