

School Plan 2022-2023 - North Davis Prep Academy

Goal #1

Goal

Through more consistent access to technology, NDPA students will be able to work on skill enhancement, skill practice, assessment review, and curriculum research. To help prepare students for high academic achievement, bi-literate proficiency, and a love of learning, NDPA, in providing more access to technology expect to increase student proficiency on RISE scores in Language Arts, Math, and Science by a minimum of 1%.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Foreign Language

Measurements

School proficiency overall scores, including end of level RISE testing (for students 3rd-9th), in English, Writing, Math, and Science increase minimum of 1%, based on the 2018-19 school year scores.

Action Plan Steps

(1) The technology specialist will monitor student assessment and student interaction with academic computer software. She, along with the technology committee, which includes teacher specialists and administration, and in cooperation with SLTF Council members, will identify student devices, infrastructure, maintenance, and appropriate software needed for greater consistent student technology access. After identifying needed purchases and technology support, purchases will be made; monitored by administration. (2) As always, administration and teachers will do consistent data analysis leading up to end of year assessment and testing.

Expenditures

Category	Description	Estimated Cost
		Total: \$

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Salaries and Employee Benefits (100 and 200)	This is a portion of a salaried person at NDPA that provides technical support for teachers and students, including assessment support.	40%
Technology Related Hardware/Software (< \$5,000 per item) (650)	Student devices and teacher support technology.	60%

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2021-22 Report	\$0
Estimated Distribution in 2022-23	\$
Total ESTIMATED Available Funds for 2019-2020	\$
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

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- School website